

## Specialist Leader Of Education Profile



Sonya Lanckham

### **Background Experience**

Since I started teaching over 20 years ago, I have always been driven by doing my very best by the learners in my care. I have relished the challenge and the enjoyment of playing my part in enabling all children to flourish as human beings and to succeed socially, emotionally and academically. I was promoted to my first leadership role in my NQT year, and since then I have invested the same amount of passion into growing and stretching those within my teams as I do with the learners in my classroom.

Having previously gained a National Leading Aspect Award for CPD leadership in 2009, my leadership and belief in coaching and facilitation were further recognised in 2015 when Windsor High School received the National Coachmark Gold standard award, making it the first high school in England to be given the gold standard of excellence.

In 2010, I was employed as an AST by the LA to work with schools which were causing concern, including those in a category. I worked with leadership teams to provide professional advice for the design and implementation of whole school coaching programmes.

I have been invited to share my work with Sir Tim Brighouse as well as the West Midlands Regional and National Schools Commissioners. This evidences the local, regional and national reputation that I am building around Teaching and Learning which has resulted in other MATs asking me to share my work.

## Areas of Expertise

1. Academies and academy transition (**focussed on Teaching and Learning**)
2. Leadership of continuing professional development (CPD)

As the Strategic Leader of Teaching and Learning for Windsor Academy Trust, I have have a lead responsibility for improving the performance of 400 teaching staff to impact upon the outcomes of 5000 children. I have the privilege of overseeing two core teams: the Strategic Leaders of Teaching and Learning (Deputy/Assistant Headteachers) for each of our seven schools as well as the WAT Pedagogy Champ team which consists of 33 teachers and teaching assistants. My leadership ensures that Teaching and Learning sits at the heart of everything we do, as well as uniting staff in the achievement of a collective set of objectives. Consequently, we now have a clear vision for Teaching and Learning which is underpinned by 10 Teaching and Learning principles. Both our vision and our principles have been co-constructed by our staff for our staff. This process has provided a key foundation upon which to grow and develop standards around Teaching and Learning.

Our strategic approaches are represented by the visual below:



Windsor High School and Sixth Form



Windsor Academy Trust