

Specialist Leader Of Education Profile



Bethan Hill

Background Experience

I have 9 years of teaching experience specialising in the Early Years Foundation Stage. I have taught across the Early Years, spending 3 years in nursery and 6 years in Reception, I have 6 years of leading the EYFS and am currently Assistant Head teacher.

During my time as Early years lead I have worked alongside other experienced leaders where I have learnt how to manage, inspire and lead 'teams' to make progress and achieve their goals. I believe that collaborative work is essential in improving and raising standards and I have thoroughly enjoyed working alongside other EYFS leaders in raising standards within teaching and learning and developing leadership skills within the setting.

For the past 6 years I have been an integral part in our local cluster group where I have disseminated innovative and outstanding practise, following this I have also set up a local cluster for EYFS teachers within catholic schools.

I firmly believe sharing expertise, resources and supporting colleagues thinking can have a positive impact in other organisations and ultimately improve outcomes for all children. I believe all children have the right to benefit from quality education adapted to their needs and to learn in a stimulating and caring environment.

Areas of Expertise

My expert knowledge of the early years allowed me to offer advice and mentor practitioners through the specific challenges faced within the setting. As a consistently 'outstanding' early years practitioner I have played an active part in supporting teaching, by demonstrating teaching in my own classroom, team teaching and supporting planning. I have seen the positive impact it has had on leadership and ultimately outcomes for children.

As part of my Early Years leadership role I have been involved in supporting early years practitioners in the following ways:

- PGCE/ NQT mentoring
- Early Years CPD
- Raising standards of Teaching & Learning.
- Action Planning
- Analysis of data
- Development of indoor/outdoor provision
- Use of observational assessments and informing planning/provision
- Moderation of assessments

Home School

**St John Bosco Catholic
Primary School.**